

Thank you so much for selecting Union Elementary as the winner of the 2018 Perma-Bound Buckeye Book Awards Programming Grant for third through fifth grade. We have been honored to participate this year!

From the beginning of the school year, the library displayed visual concepts from each of the books. As we discovered more about each book, our displays developed and expanded.

The library door was covered with mustaches for ***Mustaches for Maddie***. As we read selections from the book, we added quotes to the door. In physical education, the students learned to play Poison Dragon Death Claw, the game Maddie made up at recess. For our October school Spirit Day, we had Mustache Day. Every student received a fake mustache to wear for the day. In the library, the students created paper mustaches or yarn mustaches. I added pictures of the students and staff to the door.







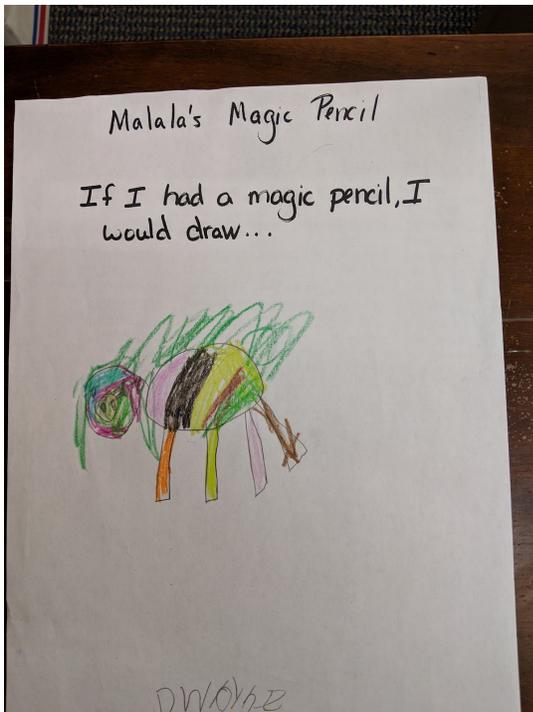
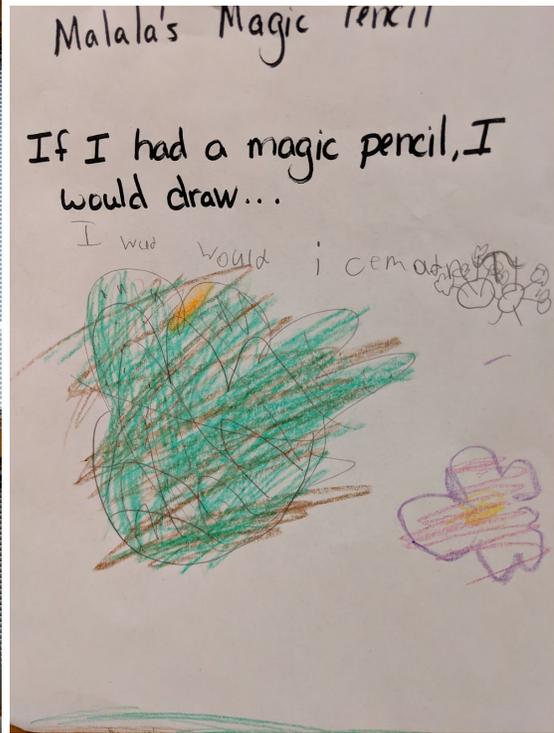
In the library, I created a stand alone tree to represent the **Wishtree**. Each class was introduced to selections from the book. The first and second grade classes listened to the audio book in class as their read aloud. The fourth grade class read the book as their class book. The fourth graders illustrated the end of the book where all of the animals are protecting the tree from the tree service. Every student in the school wrote out their wish for the tree. As the wish was attached to the tree, each student whispered their wish to the tree (as we know that Red cannot read). We even found a surprise wish attached to the tree one morning.



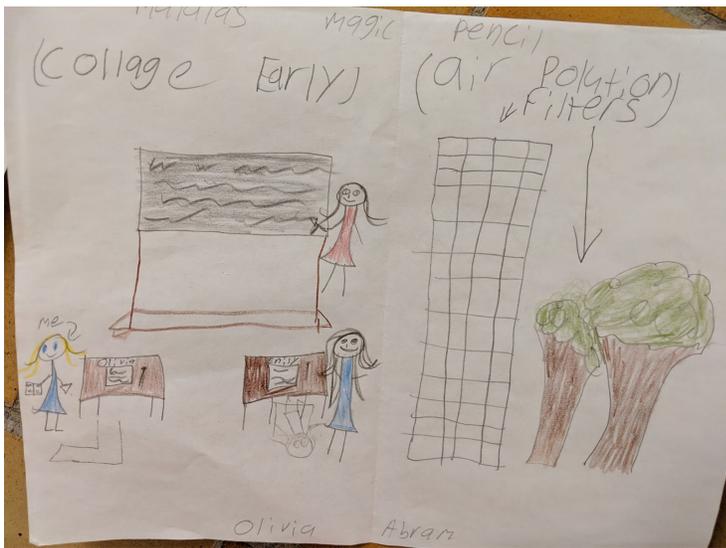
As we read parts of the book *The Remarkable Journey of Charlie Price*, the students tried to answer practice questions from the official Mathlete website. In the artwork associated with this book, the students created new terrible Mathlete t-shirt designs for the Mathlete team from the book.



For *Malala's Magic Pencil*, I have pencils made from pool noodles displayed in the room. Every class of students in our elementary school heard this book as a read aloud during library specials. The kindergarten through second grade students illustrated their thoughts of: "If I had a magic pencil, I would draw...." The third through sixth graders illustrated a split picture. One half of the paper illustrated what they would draw with a magic pencil for themselves, and the other half illustrated what they would draw to better the world.



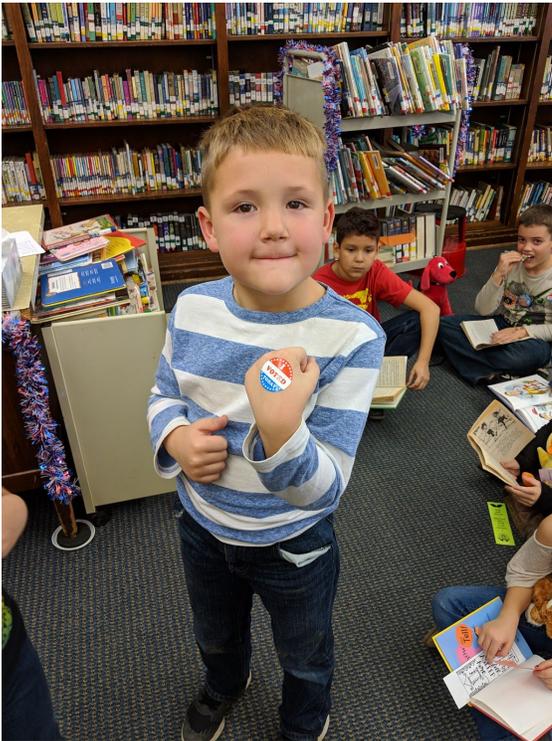




The third graders really gravitated to the story of **Caleb and Kit**. They read the story in their classroom as a daily read aloud. In the library, we were able to create models of how the lungs work using 2-liter bottles, balloons, straws, tape, and plastic grocery bags. We discussed how cystic fibrosis affects the lungs and the problems it causes the body.



On election day in November, we held a school-wide election. In anticipation of voting, the students created campaign posters for one of the books that were posted throughout the school. Each student came to the library to vote on their favorite book. We discussed how important voting is and how private it is and that they are not allowed to ask another person how they voted. On the table were set up two individual voting booths. Once the student marked their vote, the ballot was stuffed into the ballot box. After placing their vote, each student received an "I Voted" sticker. That evening, the votes were tabulated and the election results were displayed in the hallway outside of the library. Also, their votes were entered into the Buckeye Children's and Teen's Book Award site.







FANTASY

Election Results

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|---|----|-------|
| Wishtree | 79 | 48.7% |
| Malala's Magic Pencil | 16 | 10% |
| Caleb and Kit | 23 | 14% |
| Mustaches for Maddie | 35 | 21% |
| The Remarkable Journey of Charlie Price | 12 | 7% |

MYTHOLOGY