

We used the Buckeye Book Award Grant to hold a Mock Election that coincides with our National Election Day. Beginning about a month before Election Day, we shared all five Buckeye Book Award nominees with students during their weekly 30 minute class period. The first week, we introduced the background information on the Buckeye Book Awards and looked at their website. We also introduced 2 of the 5 nominees, Pax and License to Thrill, by giving a summary of the books and also reading a few designated pages from the story. The second week, we shared Wild Robot, Some Kind of Courage and Harry Potter and the Cursed Child. For Harry Potter and the Cursed Child, we actually did a mini Reader's Theater with the kids. We wanted to preview the titles early enough that kids had time to check the books out to read more.

The week of November 6th through the 10th, was our big election. We decorated the library with red, white and blue streamers and balloons. We also got real voting booths from our local Board of Elections for students to vote in. During their library class, we reviewed all 5 books and discussed the importance of voting. Then students took turns going into a voting booth and casting their ballot for the book that they would like to win. We used a Google Form to collect election results. After voting, instead of a sticker, students got a star stamp that indicated they voted. Overall, students were extremely excited about the voting process and were anxious to hear what book won. In our elementary school, Pax was the winner. We announced our Van Wert Elementary School winners the week after voting and are waiting to hear the actual state of Ohio winner to see if it matches up.

Since we used a Google Form to collect our school votes, I was able to email out pie charts of the results to our elementary school staff. Teachers used these pie charts for morning work the week after elections to give students practice with reading graphs and answering questions based on them. This gave students real world application of math concepts and connected our reading to math, which was great!

Please check out an article printed in our local paper here:

<http://www.timesbulletin.com/Content/News/Community-News/Article/VWES-learns-about-election-process/2/1170/212605>

And see pictures of our event below:

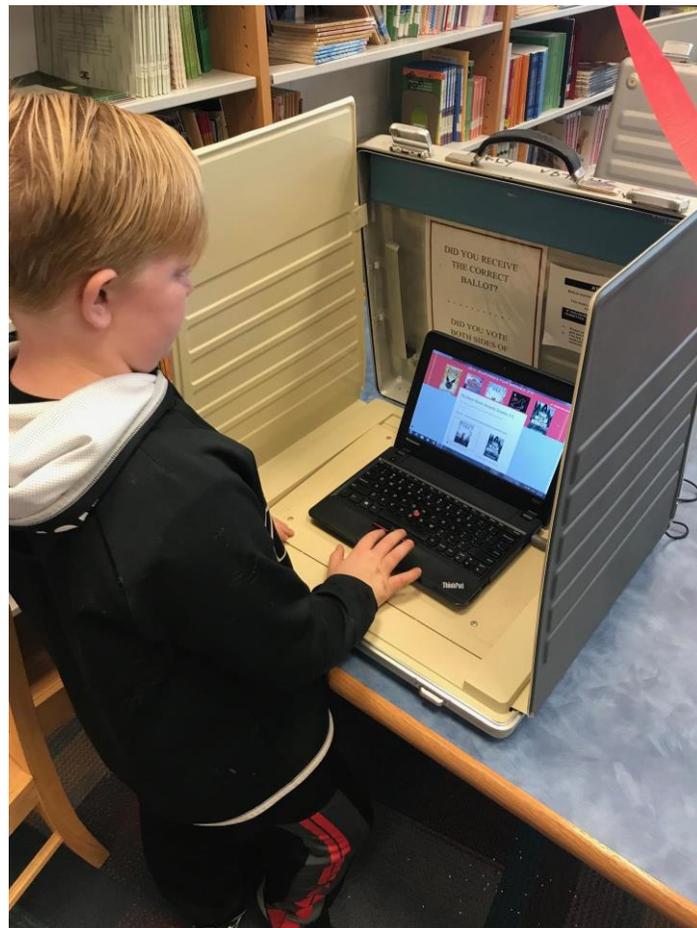
Our media center staff sharing the 5 Buckeye Book Award nominees.



Kids waiting for their turn to vote in our voting booths from the Board of Elections.



Kids casting their vote for the winner!



Our pie chart of our voting results that we shared with classroom teachers to use during class time. We gave them one with the percentages and one without (in case they wanted kids to create percentages)

Buckeye Book Award Results

